

PERSONAL CHARACTERISTICS

Ran for the board in order to improve the quality of education for all children in the community. Recognizes the importance of community service and exhibits a strong desire to "give back" to the community.	7
Strongly committed to the belief that every child can achieve, and asks, "Is it good for kids" when deliberating at board meetings.	7
Contributes to having board meetings operate in a dignified, professional manner where everyone is treated with civility and respect. Interacts with other board members and the superintendent in a positive, constructive, helpful manner.	5
Motivated to serve on the board solely for the purpose of maintaining and improving the educational system for all children.	4
Recognizes and respects the individual strengths and differences of each board member and supports the free expression of opinion by all board members.	3
Able to disagree on issues and still maintain respect and trust for other board members and the superintendent.	3
Understands the need to keep confidential matters strictly confidential, for discussion only during a non-public meeting of the board.	2
Gives a high priority to encouraging other outstanding citizens to run for election to the school board.	1

PROFESSIONAL CHARACTERISTICS

Contributes to ensuring that board meetings and other board work focuses on improving student achievement, and supports the board's key role in policy, vision and goals, community engagement, budget adoption and fiscal responsibility.	8
Recognizes the superintendent as the board's chief executive officer and educational leader, and seeks his/her recommendations on all matters.	6
Supports achievement of the district's mission, goals and objectives with strong advocacy throughout the budget process.	5
Attends all board meetings and comes to meetings thoroughly familiar with the agenda, back up reports, and other materials circulated beforehand in order to discuss agenda items intelligently and make decisions.	4
Supports decisions of the board, even when personal views differ from the majority decisions.	3
Serves as liaison between the school system and community and shields the superintendent from undue political pressure.	2
Participates in board/superintendent leadership development retreats, and in state and national conferences designed to improve public schools through quality board leadership and board/superintendent teamwork.	1
Understands the proper role of the board and resists any attempts to micro-manage on the part of the board.	1
Understands that, under state law, only the board has authority to act and to make decisions at a duly called board meeting; individual board members have no authority unless so delegated by the board.	1
Selects its most able leader as chairperson and keeps that person as the board's chairperson as long as possible.	1