

Elements of LRR

You will see, hear, and experience the following elements in all Little Harbour classrooms:

- A community that is excited about reading and writing
- Frequent individual conferences that guide instruction
- Flexible groupings of students
- Extensive, high quality classroom libraries
- Wall charts for students' reference that reinforce lessons and reflect students' thinking
- Consistent language and vocabulary in all classes grades K-5
- Children reading "just right" (appropriately leveled) books
- Children sharing what they have learned

Additional Resources

Tufts University Center for Applied Child Development
http://ase.tufts.edu/cacd_outreach/what.htm

New Hampshire Department of Education Curriculum Frameworks
<http://www.ed.state.nh.us/CurriculumFrameworks/curricul.htm#English>

U.S. Department of Education Reading Resources for Families
<http://www.ed.gov/parents/read/resources/edpicks.jhtml?src=ln>

The National Institute for Literacy
<http://www.nifl.gov>

National Reading Panel
<http://www.nationalreadingpanel.org>

Little Harbour School
<http://www.cityofportsmouth.com/school/littleharbour/index.htm>



Little Harbour School
Teaching & Learning Team

Little Harbour School
Portsmouth, NH

Learning to Read and Write at Little Harbour School



Learn To Read By Reading (LRR)

Learn To Read By Reading is a comprehensive and balanced literacy framework designed to meet the needs of all children. This research-based model, designed by Tufts University, recognizes and builds upon the connection between reading and writing.

Learn to Read by Reading (LRR) Goals

The goal of **LRR** is to help *all* students learn to read and write with a high level of proficiency as outlined in the national, state, and district standards.

LRR provides consistent literacy instruction for K-5 and offers teachers multiple options for implementation so that



teachers can tailor **LRR** to the needs of their classes.

LRR provides differentiated instruction to challenge all students as well as intensive support for at-risk students.

The daily **LRR** literacy block includes **Readers' Workshop**, **Writers' Workshop**, and **Phonics/Word Study**.

Readers' and Writers' Workshops

Readers' and Writers' Workshops are taught daily using the following three components:

Focus Lesson

The teacher explicitly models effective reading/writing strategies during a brief, whole class lesson.

Reading/Writing and Conferring

Students practice strategies from the Focus Lesson while teachers work with individuals or small groups. Teachers use ongoing assessment to plan individual and small group lessons.

Wrap Up

Students and teachers share and celebrate their work and reinforce use of the targeted strategies.

Phonics/Word Study

Phonics/Word Study is taught on a daily basis through explicit, teacher-directed lessons. These lessons emphasize decoding (phonics), encoding (spelling), word recognition, and vocabulary development.



Suggestions for Parents

- **Read to your children often. Children of all ages love to hear books read aloud.**
- **Talk with your children as you read. Share your thoughts and responses to the book and encourage them to do the same.**
- **Ask open-ended questions that elicit stories your children can tell based on their experience. Listen and enjoy!**
- **Talk to a Little Harbour teacher about LRR.**
- **Visit the library often.**